



SPORTS PREMIUM FINDING REPORT 2021-22

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Paralympian Visit Nov 21 • Participation in NSSPEA Level 2 competitions • Staff confidence in teaching a broad and balanced curriculum that shows progression of skills and vocabulary throughout a sequence of lessons • Successful provision of lunchtime activities, including coach led groups and improved equipment. • Varied sports during sports week – boules, laser tag, target throw, multiskill • Kurling and Boccia events • Pupil currently attending gymnastic academy and attended national competition 	<p>Continue to ensure the progression of skills throughout school</p> <p>Continue successful provision of lunchtime activities</p> <p>Continue to improve playground equipment and resources</p> <p>Continue to identify children excelling in particular sporting areas and ensure they are given opportunities to develop their skills further</p> <p>Continue to identify inactive children and ensure they are given opportunities to be active.</p> <p>Provide after school sporting opportunities</p> <p>Encourage physical activity where possible as a tool to improve wellbeing, health and happiness.</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year ? NO

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	% 80
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	% 75
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 50
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2021/22	Total fund allocated: £ £18,670	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
Intent	Implementation		Impact	
School focus	Actions	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
Provide opportunities in school for inactive children to access range of sports	Future Stars coaches to provide play/sports based activities at lunchtimes.	£3000	Coaches provided 2 activities for each lunchtime session and successfully differentiated for age groups and particular children's needs. Children very enthusiastic and engaged in the sessions	Play leaders, lunch time staff and children will learn the games and be able to play them independently.
Support less active pupils to engage	Weekly Sports Coach mentor for small groups - 2hrs per week	£1000		
Further promote mindfulness and relaxation techniques	Plan for activities during curriculum time – e.g. Go Noodle, Super Movers, cosmic yoga		Teachers timetabling regular sessions in class and also using the hall and field for extra slots.	Continue to make this a priority in class and also schedule opportunities for Key Stages and whole school sessions
Promote active journey to school	Purchase new Bike Sheds	Grant Funded	More pupils cycling/scooting to school	
All pupils have 2hr PE lessons each week	Curriculum is timetabled		Progression of key skills across the school	Level 0 and level 1 competition to be reinstated

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.4%
Intent	Implementation		Impact	
School Focus	Actions	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
<p>Celebration assemblies weekly – individual and group success shared with whole school – success that has occurred in and out of school</p> <p>Updates in newsletter of sporting achievement throughout the school</p> <p>PE noticeboard to share Information- including Sports Values</p> <p>Purchase of high quality kit and equipment and kit appropriate for competitions</p> <p>Sports week in June- raise profile of different sports</p>	<p>Celebrate the relevant achievements</p> <p>Sports leaders to give out values certificated each week</p> <p>Children to provide information about the relevant competition</p> <p>Staff member who attended competition to celebrate success</p> <p>Update noticeboard termly as appropriate with relevant PE and Sport information Sporting success shared in the newsletter Specific sports attachment to newsletter each term</p> <p>Give opportunities for sports leaders to take an active role in reporting</p> <p>Different activity each day</p>	<p>£750</p>	<p>Children’s successes shared regularly in newsletter</p> <p>Children in school wearing PE kit/appropriate sportswear for their lessons</p> <p>Pupils excited and engaged in activities</p>	<p>Ensure that we keep promoting healthy activities at home and at school build on good practise and resources used.</p> <p>Health and wellbeing week will continue on a yearly basis.</p> <p>Ensure sports leaders are fully utilised next year when restrictions lifted</p> <p>Review whether to keep this practise of coming to school in PE kit in place after Covid restrictions finished?</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51%
Intent	Implementation		Impact	
Focus	Actions achieve are linked to your intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Show evidence of progression of skills building up between each year group</p> <p>Ensure that behaviour management is consistent and expectations are clear to all children.</p> <p>Future Stars Legacy project Coaches working alongside teachers delivering lesson to all classes across the school.</p> <p>PE coordinator to attend NSSPEA and Trust network meetings and share updates with teachers – workshops included</p>	<p>PE coordinator to create whole school progression map with linking vocabulary</p> <p>PE Coordinator to monitor lessons and liaise with coaches and school staff to ensure consistent approach to behaviour policy</p> <p>Coaches deliver high quality PE lessons alongside teachers Teachers plan and deliver lessons alongside coaches Feedback provided by the Future Stars as well as PE coordinator</p> <p>Book sessions with providers Share sports calendar with all staff Use staff expertise for different sporting competitions Teachers’ responses to questionnaire. Pupils’ responses in conferencing</p>	<p>£9 500</p>	<p>Staff clear on curriculum coverage across school year and planning age appropriate , skills based lessons with specific sports vocabulary included</p> <p>Lessons are purposeful and calm and children displaying correct progression of skills</p> <p>Greater confidence from teachers in planning and delivering sessions Increased confidence in understanding how to run own tournaments</p>	<p>Provide team teaching opportunities and chance to observe across other year groups and share good practise</p> <p>Introduce interventions to support physical and mental health throughout the school</p> <p>Lesson observations of teachers at end of CPD teaching cycle to offer supportive next steps. Provide more opportunities for different teachers/LSAs to attend competitions</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.9 %
Intent	Implementation		Impact	
School Focus	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Continue to build a broad and balanced curriculum with opportunities for competition	Involvement in NSSPEA events and activities		Pupils enthused by varied activities	Continue
Continue to involve external agencies to provide new experiences for children	Climbing wall WOW experience for Term 6 for Years 1-6	£620	Extremely popular activity that engaged and excited children across the school and ignited interest in climbing	Make climbing wall a yearly event
Show pupils a range of sports	Professional Athlete to visit	£400	All classes enjoyed a visit from a paralympic athlete.	Yearly event if possible
Dance Festival	Year 1-6 took part at Weston Playhouse	£600		
Sports week	Organise Class tournaments for Boule Laser tag, Multiskills. Skippy John		Class competitions went well and scores shared across school	Look into purchasing more equipment to enable us to run similar events independently.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Focus	Actions	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
To participate in NSSPEA events	KS 1 Multiskills event ,	£1200 Membership to NSSPEA Transport and cover £600	Great enthusiasm and engagement from classes, successes shared between classes	Compete in competitions next year and involve sports leaders in leading events, collating results and sharing successes.
Sports week and Sports day	Children compete in their community groups within each class		Successful sports day held with children competing in their class and results collated for winner across the whole school. Parents attended and lots of positive feedback received from both adults and children present	Identify children who excelled in specific areas and give opportunities to build on their progress. Reinstate Level 1 intra –class competition Reinstate Sports Leader lunchtime competitions

Signed off by	
Head Teacher:	Jan Thomson
Date:	July 2022
Subject Leader:	Rob Jeeves
Date:	July 2022
Governor Board	
Date:	July 2022