

Tuesday 9th February 2021

Good morning Sapphire,

Maths: Today we are continuing to look at equivalent fractions, this is another recap lesson. As usual watch the video [Spr4.6.1 - Equivalent fractions \(2\) on Vimeo](#) and have a go at the worksheet. There's also a challenge sheet for those who want it.

English: Today I want you to go through and edit your work. Remember editing transforms your work from good, to great. When we meet on Teams this afternoon, I will go through editing with you, so that we can all remind ourselves how it's done. I'll need your help, so that I can edit my piece of work. If you want to wait and do your editing after our Teams meeting, then that's fine. Below are some top tips to help check your work for mistakes and make improvements.

- First, read it out loud, do the sentences make sense? If there's a bit that doesn't make sense, read it again and decide what words need to go or change so that it sounds right when it's read out loud.
- Next, check carefully for capital letters and full stops. So, you're especially looking at the beginning and end of sentences and names of people and places.
- Once you've done this, look carefully at your spellings. If you see one that you think doesn't look right it probably isn't. Check it by looking online, in a dictionary or asking another person.
- Now check to see if you need to add or take away any apostrophes. Remember an apostrophe for omission (did not = didn't) or an apostrophe for possession (Hannah's coat was blue.).

I've also put the success criteria for a great diary entry below, so you can tick these off if you've included them. Now you are ready to write or type your final draft. Well done for completing a big piece of work, I'm looking forward to seeing the final drafts.

Success Criteria

- **Include the date and Dear Diary at the beginning.**
- **Write in the first person.**
- **Use the correct tense. It will usually be the past tense, but it depends on whether you are talking about what has happened, your feelings at that moment in time or wishes for the future.**
- **Include an introduction to set the scene.**
- **Tell events in chronological order.**
- **Include personal emotions and feelings.**
- **Use time conjunctions and adverbials (e.g. after that, before lunch)**
- **Use paragraphs.**
- **Check punctuation and spellings.**

Teams meeting: Check in and editing tips for our diary entries.

PSHE: INTERNET SAFETY DAY – I'd like you to have a go at the *Internet and phone safety quiz*. Really think about the questions before choosing your answer. Next, I've attached an internet safety poster but it's a bit boring. The information is good and really important but there's no pictures and lots of words. Could you use the information on the poster to create your own, more interesting, and eye-catching poster that would teach the younger children at Kingshill how to be safe on the internet.

Bad Teacher Joke:

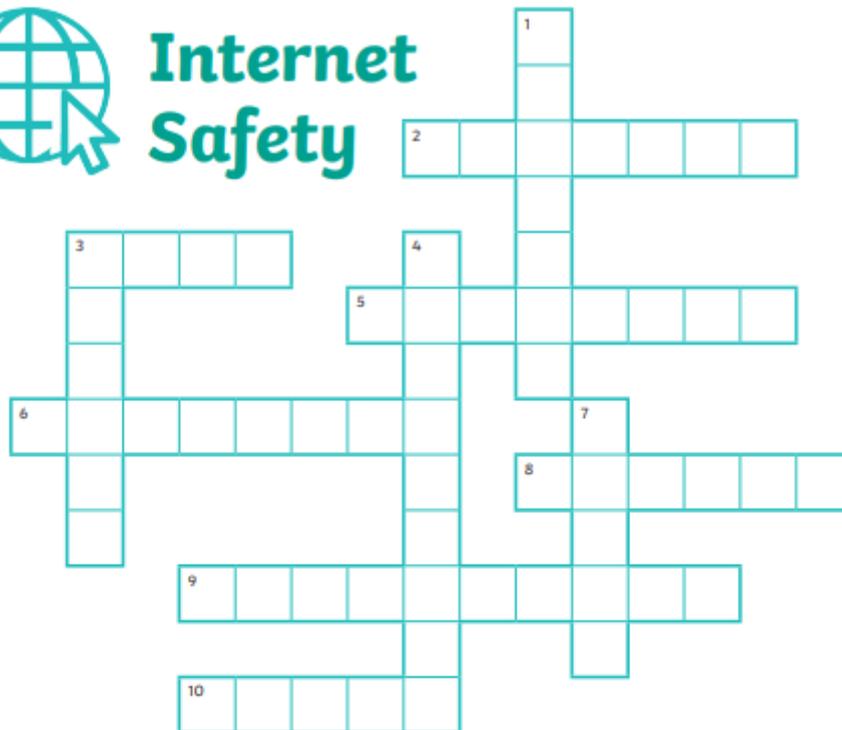
Q. What do you get if you cross a computer with an elephant?

A. Lots of Memory





Internet Safety



Across

2	So that strangers can't talk to me, I have my _____ settings restricted.
3	All of my _____ email goes into my junk mail.
5	I like to go on my _____ account to catch up with old friends.
6	I adjust my _____ to what I prefer.
8	My _____ and I keep in touch through Facebook.
9	I would call somebody a _____ who says horrible things online.
10	I constantly check my computer so I don't get a _____.

Down

1	I like to follow celebrities on my _____ account.
3	I have to be careful of my _____ when I am on the internet.
4	I have many different _____ just in case somebody finds one of them out.
7	A _____ hides behind the anonymity of the internet and winds people up.