

Good morning Monday 8th February

Well here we are, just entering our final week of what has been a very strange term for everybody. You have all worked so hard and we have seen lots of resilience and resourcefulness. I am really looking forward to seeing you on both of our Teams check ins this week. For tomorrow's check-in, I would like you to prepare 2 'facts' about yourself – one must be true and the other fake. It's just for fun.

I have noticed that not many of you are playing on TTRS. I would like you to go on at least 3 times this week – try to improve your speed and learn the tricky tables.

You have 4 lessons today: maths, English, History and PE.

Maths

Main maths:

Let's start your morning with some arithmetic – choose the level that is best suited to you and check your answers when finished with a calculator if you can.

Next, for the main maths, you are going to continue the unit on percentages. Today you will start to learn about **finding the percentage of an amount**, there is follow up work to this tomorrow. The main thing to remember is that *per cent means out of 100*. Watch the video <https://vimeo.com/497642809> and choose your challenge for the worksheet. There is also a true or false question for you to answer and explain to show your understanding.

When you are completing your main maths work, we have set 3 challenges. This is because we are aware that the sheets get more challenging as they progress and some children struggle with the later questions. I'd like you to work towards one of these challenges:

Challenge 1	Complete the arithmetic questions Complete numbers 1-3 on the worksheet
Challenge 2	Complete the arithmetic questions Complete numbers 1-5 on the worksheet
Challenge 3	Complete the arithmetic questions Complete numbers 1-8 on the worksheet

For the extra challenge this week, I have uploaded a reasoning challenge. You will have to answer the question and explain how you reached your conclusion. I look forward to seeing your explanations. For our reasoning, we are going to revisit some of the areas of maths that we have already covered using all 4 operations.

Please remember to mark your work before handing it in.

Support maths:

For your maths today, you will start a unit on fractions. You covered some of this in school and some parts of the unit will be new. For your lesson, you will learn more about how to **find fractions of a**

set of units. Watch the related video and complete the worksheet. Then you have a true and false question to complete to show your understanding of the lesson.

As above, I would like you to choose your level of challenge:

Challenge 1	Complete the support arithmetic questions Complete numbers 1-4 on the worksheet Go on TTRS
Challenge 2	Complete the support arithmetic questions Complete numbers 1-9 on the worksheet Go on TTRS

Please remember to mark your work before handing it in.

English

We have set 2 different grammar objectives (like in maths). You need to choose the work that suits you best.

Main Grammar

You are going to learn about expanded noun phrases because they add detail to your writing and makes it much more interesting to read.

To help you, watch this video: <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f>

And this one: <https://www.bbc.co.uk/teach/super movers/ks2-english-noun-phrases/zf7b6v4>

Now look at The Natural Curriculum <https://www.naturalcurriculum.co.uk/year-6-grammar-lessons/expanded-noun-phrases/sparrowhawk/screen-1/>

1. watch the sparrowhawk video
2. click on 'the grammar bit' tab to learn more about expanded noun phrases
3. click on the 'whiteboard challenges' tab to practise using expanded noun phrases
4. download the worksheet and complete both challenges (this could be typed onto the word document or hand-written on the worksheet)

Support Grammar – homophones: they're, there, their

Today's task is focusing on homophones (words that sound the same but have different meanings) First watch the BBC Bitesize video.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-homophones/z732t39>

Then read the power point which focuses on they're, there and their.

Finally, complete the worksheet by inserting the correct word. The answers are provided so please mark your work before submitting it.

History

This week we are going to learn more about life as an evacuee. To complete this you will need to do several tasks.

1. First of all, I would like you to **watch these fascinating videos** which are from the BBC news reels, they give a snap shot into what it would have been like. Do you think they tell the whole story? I wonder what was not being said.

BBC news report on the evacuation of children on 1st September 1939:

<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-news-report-on-evacuation/z74q8xs>

Interviews with children who had been evacuated from Manchester to rural Lancashire:

<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-interviews-with-evacuated-children/zdcjkmn>

Interview with children who were evacuated to Canada, they speak with their parents in the UK via radio link-up:

<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-children-evacuated-abroad/zby4bdm>

A host family describes the experience of receiving evacuees:

<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-host-families-interviewed/zj8mjhv>

With her family friend, Anesha retraces the journey and describes what it was like to leave her home and live with a different family and attend a different school:

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-an-evacuees-adventure/zk7hy9q>

2. Once you have watched all of the videos, **look at the PowerPoint**.

3. Then I would like you to complete the **thinking hats worksheet**. This will help you to think like an evacuee. Use the information that you have learned to answer the questions that are in the powerpoint. You can type onto the sheet (if on Teams), print off and write onto it or you could just write your answers onto a plain document.

4. I would like you to **either write a diary as an evacuee or draw a picture** of an evacuee – these could be based on them leaving home, on their journey or on arrival at their new home. Think about their thoughts and feelings. You can use the ‘hotseat questions’ as a prompt.

5. When you have finished, have a go at the WW2 quiz. We will continue with our WW2 topic after the half term holiday, but I’d like to see what you’ve learned.

PE

Now more than ever it's important to keep active. We've attached a planner where you could record all the healthy activities you do during the week. You can pick things from the new Hactive Challenge-a-Day sheet and there are some other suggestions below but you can be as creative as you like.

Go on a welly walk with your family
Go for a run with a member of your family
Play football in the garden
Practise your throwing and catching
Complete a Joe Wicks workout
Create an assault course
Create a dance routine to your favourite song
Yoga moves with Cosmic Kids Yoga online
BBC Super Movers videos
Race a sibling
Do speed 'head, shoulders, knees and toes'
Move like a variety of animals

We're excited to find out all the fun ways you have been keeping active! If you want, you could take pictures of the activities you manage to complete and submit them.