

the

to

I

no

go

into

like

**Speed read!** How many words can your child read? They may like to be timed.

**Sentences.** Can you use the words to make up a sentence? (e.g. "No!" I said.)

said

# Tricky Words

he

she

- the aim is for your child to read all these words instantaneously by sight.

her

we

my

**What's the 'tricky bit'?** Talk with your child about the part of the word that does not correspond to the sounds he knows. (e.g. in *she*, the last letter does not represent the same sound as he knows in *pen*.)

**Same and different.** Talk with your child about any similarities you see between words. (e.g. *he*, *she*, *we*, *me*, *be* rhyme and all end with one letter 'e') Talk about the differences. (e.g. *to* and *no* both end in 'o' but it is representing different sounds.)

me

are

all

they

you

was

be