



Wednesday 13th January 2021

Good Morning Diamond Class. I hope you are all well.

Today I am sending you two challenges to help you stay active.

- A list of 7 PE challenges you could do at home, either by yourself or with other members of your family
- A list of activities you could do if you go out for a walk with your family

If you want, you could take pictures of the activities you manage to complete and post it on Tapestry or email it to home.learning@kcs.bwmat.org.

I hope you enjoy doing them.

Take care, Miss Pennell 😊

Diamond home learning <https://kingshillbwmat.org/diamond-class-2021/>

Parents, please ensure that you supervise your child whilst on you tube.

Phonics	<p>Practise all sounds (s-ss) and tricky words.</p> <p>Letters and Sounds Lesson 33 part -w https://www.youtube.com/watch?v=3T6Y5kgSKxY&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=30 Part 2 - https://www.youtube.com/watch?v=7-QzBRC6RbQ&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=32</p> <p>Phonics activity – phase 3 (w) Phonics activity – phase 2</p>										
Fine Motor/Handwriting	<p>You will need playdough for the following video. Here is a link to a simple recipe https://www.bbcgoodfood.com/howto/guide/playdough-recipe Dough Dance/finger gym 'down in the jungle': https://www.youtube.com/watch?v=o9D5lfqZF3o</p> <p>Letter Formation</p> <table border="1" data-bbox="400 1480 1294 1697"><tr><td>k</td><td>Down the kangaroo's body, tail and leg (kangaroo)</td></tr><tr><td>l</td><td>Down the long leg (leg)</td></tr><tr><td>m</td><td>Down Maisie, over the mountain over the mountain (Maisie and mountains)</td></tr><tr><td>n</td><td>Down Nobby, over his net (football net)</td></tr><tr><td>o</td><td>All around the orange (orange)</td></tr></table> <p>Everyday please practise writing your name.</p> <p>You could start by tracing the letters. At school, I write the child's name in yellow and put a dot at the starting place then I ask them to trace over the letters. After that, adults, if you write their name and then the children copy the letters underneath. Encourage them to start at the correct place and keep the letters in order.</p>	k	Down the kangaroo's body, tail and leg (kangaroo)	l	Down the long leg (leg)	m	Down Maisie, over the mountain over the mountain (Maisie and mountains)	n	Down Nobby, over his net (football net)	o	All around the orange (orange)
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	<p>If children can write their name already, encourage them to form all the letters correctly. Begin with a capital letter and the other letters should be lower case.</p>
Maths	<p>Count forwards to 30. Can you count forwards to 20 starting from 5? Can you count forwards to 20 starting from 13? Can you count forwards to 10 starting from 2? Can you count forwards to 30 starting from 18?</p> <p>Adding two numbers on a number track to count on. https://classroom.thenational.academy/lessons/adding-two-numbers-using-a-number-track-to-count-on-cmvk0t?activity=video&step=1</p> <p>The resources for the lesson are on the website and a dice addition game.</p>
PSED	<p>To act out different feelings https://classroom.thenational.academy/lessons/to-act-out-different-feelings-c9gp4d?step=1&activity=video</p> <p>In this video the teacher will ask you to make some stick puppets. If you do not have any sticks you could find some outside. If they are a bit wet, you could leave them to dry and make the puppets another day.</p> <p>You could draw me a picture with the different emotions, use the finger puppet template on the website, or be creative and see if there is another way to make a puppet.</p> <div data-bbox="587 1167 1139 1552" data-label="Image">Six colorful circular icons representing different emotions, arranged in two rows of three. The top row contains a green circle with wide eyes and a white mouth (surprised), a pink circle with a simple smile (happy), and a blue circle with a frown and a tear (sad). The bottom row contains a red circle with a frown and slanted eyes (angry), a lime green circle with wide eyes and an open mouth (shocked), and a yellow circle with a wide smile and a tongue sticking out (smiling).</div>