

Hi Emerald Class,

We hope that you have been enjoying this week with your family. I have a special message for you this week. It is this week's fun challenge:

Hello, I'm Mrs Evans' sister (author of Darkwood) and I'm a writer on the new BBC radio show and podcast Homeschool History. You can listen to the shows online here <https://www.bbc.co.uk/programmes/m000hmmf> Or download them here <https://www.bbc.co.uk/programmes/m000hmmf/episodes/downloads>

Or if you/your parents have a podcast app, it will also be available there. They're 15 minute funny history lessons with Greg Jenner, a historian who works on Horrible Histories with me, covering a different story from history each week, and Mrs Evans asked me to set you short challenges for each episode.

Episode 1, The Restoration. Imagine what it must have been like at Charles II's big 30th Birthday procession into London – It's described in the podcast by a diary writer who talks about trumpets sounding, bells ringing, a huge procession and massive party. Can you draw a picture of what it might have looked like? (Look up '1660s fashion' online to see what kind of clothes they wore at the time – lots of Big Hair, including for men!)

Episode 2, The Space Race. Imagine you're one of the early astronauts, for either the American or Russian side of the space race. Can you write a diary entry about how you would feel about going into space. Are you excited? Scared? (In the podcast we mention Neil Armstrong thought he only had a 50% chance of getting home alive). How do you feel about the other side of the space race – do you respect them? Are you jealous of how they're doing? Are certain that your side is superior?

Episode 3, Mary Queen of Scots. Can you write a letter either as Mary writing to Elizabeth or Elizabeth writing to Mary? (Remember, they were cousins and also pen pals, they never met in real life). Are you writing when they were good friends, trying to organize a big fancy meet up with golden boats and a feast? Or is it later on in their lives, when Mary was thrown in jail and Elizabeth saw her as a threat? Is it right at the end of their story, with Elizabeth knowing she has to have Mary executed even though she still feels sympathy for her?

I'll set you another challenge next week!

Gabby Hutchinson-Crouch

English:

- English 1: Reading comprehension – we have chosen to have the poem 'Leisure' as this weeks' comprehension as we thought that it was particularly pertinent to the lockdown situation that we are currently in. Purple, Blue and Green reading groups have already read it and discussed it. It would be great if you could share it and discuss with your parents (this will help you with tomorrow's task).
- English 2: Creative writing – write an alternative modern lockdown poem, description or short story to 'Leisure' – what do you now have time to appreciate that you didn't have time for before. We would love to see some of your creations please
- For the rest of the term, you will be completing a project based on a poem 'Doors – The World of Possibility'.
- English 5: spelling – silent letters

Maths:

- There are 5 sheets (one for each day), which cover a variety of subject areas in maths. There are 3 levels of difficulty, as always choose the one which challenges you but isn't too tricky. Research the areas of maths which you find tricky.
- Websites to help you:
 - <https://whiterosemaths.com/homelearning/year-6/>
 - <https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1>
 - The maths factor (Carol Vorderman – free login)

Topic: Ingenious Inventors

This week's Topic challenge: Pick an invention and chart its progression over the years on a timeline

PE: How long can you hold a plank position for? Repeat every day – can you improve your time? Which family members can you 'out-plank'?

We would love to see any work or photos that you have, and we can share them too if you would like us to.

Look after yourselves and each other,

Mrs Evans and Mrs Bennett