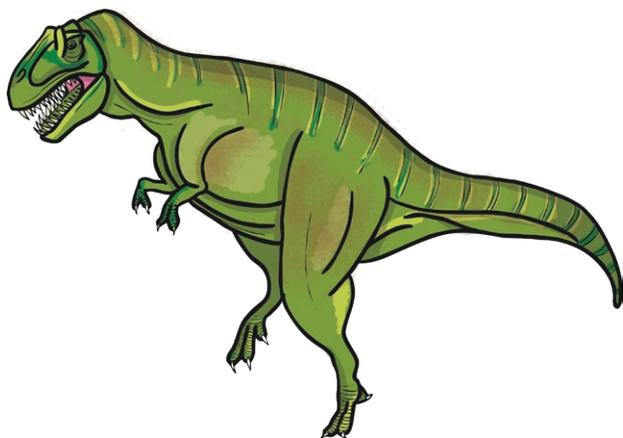


**a**

Underline the two possessive pronouns in the following sentence:

“Get off the dinosaur! It’s mine and not yours!” bellowed Henry as he snatched back the toy.



**b**

Complete this present perfect sentence using the correct form of the verb:

Even though I \_\_\_\_\_ eaten my dinner, I still feel hungry.

**c**

Write these homophone words in the correct sentences:

past      passed

Fiona had just \_\_\_\_\_ her driving test.

During the sponsored walk, we walked \_\_\_\_\_ several

**d**

Mr Whoops has got in a terrible muddle turning these nouns into verbs using the suffixes ‘ify’ or ‘ise’. Can you help him?

class - \_\_\_\_\_

advert - \_\_\_\_\_



**e**

Sort these words into the table:

which later who soon

relative pronoun	adverb

**f**

Rewrite the sentence below in Standard English.

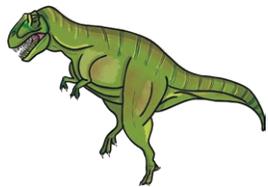
**The children couldn’t find no more eggs.**



**a**

Add two possessive pronouns in the following sentence:

“Get off the dinosaur! It’s \_\_\_\_\_ and not \_\_\_\_\_!” bellowed Henry as he snatched back the toy.



**c**

Write these homophone words in the correct sentences:

allowed aloud

Because of his bad behaviour, Luke wasn’t \_\_\_\_\_ to go to the party.

Victoria confidently read her poem \_\_\_\_\_ to the class.

**e**

Sort these words into the table:

which later who soon

relative pronoun	adverb

Add another word to each column.

**b**

Complete these present perfect sentences using the correct form of the verbs:

Even though I \_\_\_\_\_ eaten my dinner, I still feel hungry.

When it \_\_\_\_\_ been raining outside, we have to wear our wellies.

**d**

Mr Whoops has got in a terrible muddle turning these nouns into verbs using the suffixes ‘ify’ or ‘ise’. Can you help him?

legal - \_\_\_\_\_

simple - \_\_\_\_\_



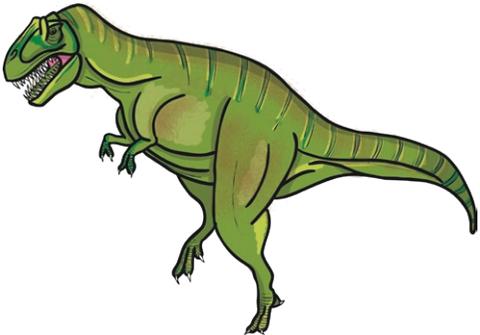
**f**

Rewrite the sentence below in Standard English.

**The children couldn’t find no more eggs. They would of been better looking in the bushes.**



**a** Write a direct speech sentence about the picture that contains a possessive pronoun. Underline it!



**c** Write these homophone words in the correct sentences:

affect    effect

The burning of fossil fuels has a terrible \_\_\_\_\_ on the environment.

The rainy weather may \_\_\_\_\_ our plans for a BBQ.

**e** Sort these words into the table:

which    later    who    soon

relative pronoun	adverb

Add another TWO words to each column.

**b** Write a present perfect sentence about something that has happened today.

**d** Mr Whoops has got in a terrible muddle turning these nouns into verbs using the suffixes 'ify' or 'ise'. Can you help him?

**pressure** - \_\_\_\_\_

**material** - \_\_\_\_\_



**f** Rewrite the sentence below in Standard English.

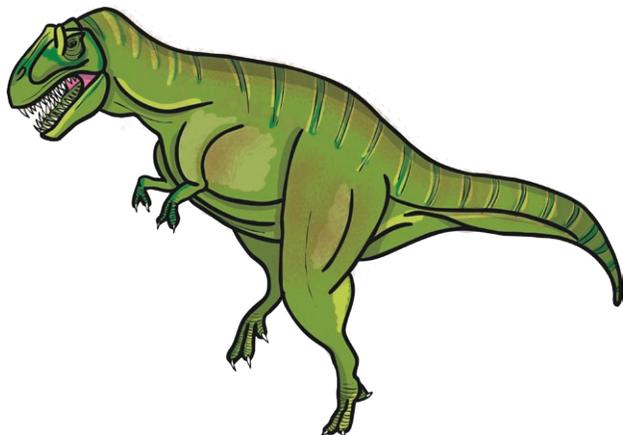
**The children couldn't find no more eggs. They would of been better looking in the bushes. They had done good to find so much chocolate.**



**a**

Underline the two possessive pronouns in the following sentence:

“Get off the dinosaur! It’s mine and not yours!” bellowed Henry as he snatched back the toy.



**b**

Complete this present perfect sentence using the correct form of the verb:

Even though I have eaten my dinner, I still feel hungry.

**c**

Write these homophone words in the correct sentences:

past      passed

Fiona had just **passed** her driving test.

During the sponsored walk, we walked **past** several

**d**

Mr Whoops has got in a terrible muddle turning these nouns into verbs using the suffixes ‘ify’ or ‘ise’. Can you help him?

class - **classify**

advert - **advertise**



**e**

Sort these words into the table:

which later who soon

relative pronoun	adverb
<b>which</b> <b>who</b>	<b>later</b> <b>soon</b>

**f**

Rewrite the sentence below in Standard English.

The children couldn’t find no more eggs.

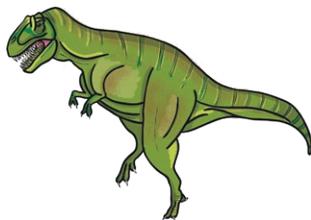
**The children couldn’t find any more eggs.**



**a**

Add two possessive pronouns in the following sentence:

“Get off the dinosaur! It’s **mine** and not **yours!**” bellowed Henry as he snatched back the toy.



**c**

Write these homophone words in the correct sentences:

allowed aloud

Because of his bad behaviour, Luke wasn’t **allowed** to go to the party.

Victoria confidently read her poem **aloud** to the class.

**e**

Sort these words into the table:

which later who soon

relative pronoun	adverb
<b>which</b> <b>who</b>	<b>later</b> <b>soon</b>

Add another word to each column.

**Accept any relative pronouns and adverbs added to the correct column.**

**b**

Complete these present perfect sentences using the correct form of the verbs:

Even though I **have** eaten my dinner, I still feel hungry.

When it **has** been raining outside, we have to wear our wellies.

**d**

Mr Whoops has got in a terrible muddle turning these nouns into verbs using the suffixes ‘ify’ or ‘ise’. Can you help him?

legal - **legalise**

simple - **simplify**



**f**

Rewrite the sentence below in Standard English.

The children couldn’t find no more eggs. They would of been better looking in the bushes.

**The children couldn’t find any more eggs. They would have been better looking in the bushes.**



