

# KINGSHILL CHURCH SCHOOL PROJECT OVERVIEW

Class: Topaz

PROJECT : Where would you rather live? England or Africa?

Term: Spring

Year: 2020



Our curriculum is child-centred, aspirational and knowledge –rich, catering for each child’s individual and unique needs through different styles of learning, enquiry and challenge

## Presentation of learning/wow days/trips/visitors

African drumming  
Lion King film  
Adinkra silk printing  
Mrs. Worsdell - talk about Tanzania  
Presentation of work to parents in classroom  
Trip to Bristol Zoo/ Noah’s Ark



## Childrens Interests

Cooking  
Singing  
Music  
Drums  
Making things  
Animals  
Acting-role play  
Maps



## Christian Values Link

Creation  
Hope  
Peace  
Thankfulness  
Wisdom



## English

Phonics  
Reading in class/library  
Writing recounts  
Writing stories  
Writing poems  
Writing non-chronological reports  
Lots of speaking and listening – retelling stories, experiences, giving points of view, persuasion, recommending books



## Maths

Multiplication and Division  
Doubling and halving  
Fractions  
Addition and subtraction  
Number facts to 20  
Place value  
Time, money, length  
Problem solving  
APE  
Bar modelling



## Science

Describe what animals need to survive  
Explain that animals grow and reproduce  
Explain why animals have offspring which grow into adults  
Explain the basic needs of animals, including humans for survival (water, food, shelter)  
Describe why exercise, balanced diet and hygiene are important for humans



## History

Significant and influential African people: Nelson Mandela, Desmond Tutu, Kofi Annan, Kipchoge Keino, African women etc.



## Geography






Understand geographical similarities and differences by comparing the UK and Africa.  
What would it be like living in Africa?  
Explore what your school day would be like in Kenya.  
Compare urban and rural life in Kenya. Study the Maasai people.  
Find out about an African safari. What are The Big Five animals tourists hope to see?  
Investigate the importance of water in the UK and Africa.  
Use appropriate geographical language. Broaden vocabulary.  
Develop geographical skills.



## RE and SMSC

Muslims and Islam.  
Why do Muslims go on Pilgrimages?  
Does going to a Mosque give Muslims a sense of belonging?



<p><b>Physical Education</b></p>  <p>Go Noodle! PE Coach Team games Gymnastics</p>	<p><b>Outside Learning</b></p>  <p>Forest School Tasting avacados Banana fritters Outdoor maths Story telling Learning about seasons and weather Homes and habitats</p>	<p><b>Art and DT</b></p>  <p>Making African animals Making African masks African Art –Martin Bulinya Maasai homes Making rolled African animals</p>	<p><b>Music</b></p>  <p>Music making – Djembe Drums Exploring rhythm</p>	<p><b>Home Learning</b></p>  <p>Research rituals, festivals and customs in Africa. Look at a globe and locate Africa and the Oceans Look at an atlas. Locate Africa. Locate Kenya. Telling the time Handling money Reading and story telling Times tables – X2, X5, X10 Spellings</p>
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