

Kingshill Church School Primary Sports Funding Impact Report 2018-2019

Key achievements to date:	Areas for further improvement:
<p data-bbox="114 467 338 491">School Successes</p> <ul data-bbox="163 507 1099 1145" style="list-style-type: none">• All ability ranges offered intra and inter school competition opportunities (shooting, fencing, archery, hockey, rugby, multi-skills, athletics)• Wide range of sports offered from outside coaches• Cup stacking 'WOW' afternoon for Year 5s• Wide and varied clubs offered at lunchtime by Future Stars coach.• Mentoring of specific children by Future Stars Coach• After School Club PE activities provided by Future Stars• Year 6 playleaders• Playground buddies provide KS1 children with opportunities to play games and be physically active• Increased staff confidence delivering PE curriculum since team CPD with Future Stars Coach• Shooting, running, archery – Kingshill team entered won• Sports Week including Sports Days for KS1 & KS2• Active involvement of trained year 6 sports leaders	<ul data-bbox="1189 547 2110 938" style="list-style-type: none">• Further increase staff confidence in delivering PE curriculum• To develop a culture in the school for active learning in the classroom to ensure that 30 minutes is provided daily• Resources needed for PE curriculum, level 0 skills and playground activities• To boost the profile and delivery of Level 0 Personal challenge skills for school games mark

Academic Year: 2018/19		Total fund allocated: £17,150		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children will take part in at least 2 hours of structured PE lessons weekly To maximise engagement and activity by all pupils at playtime and lunchtime play (15 minutes and 45 minutes) To utilise learning time in class for active learning To encourage children to walk, cycle or scoot to school	Teachers/coaches will plan sessions 2 x weekly Ensure children have their PE kits every day Future Stars coach to plan and lead activity sessions during lunch times for all pupils. Year 6 sports leaders to organise and oversee activities across the school Plan for activities during curriculum time – e.g. Go Noodle, Super Movers, Walk & talk linked to PSHE, fitness cards Purchase and install scooter and bike racks at the bottom of the school Sign up to Living Streets WOW Walk to School initiative Sign up to Modeshift stars scheme	£2280 Grant funded Modeshift stars	Broad and balanced curriculum offered throughout the school Sports leaders meet once a week to plan and evaluate activities, many linked to children’s personal challenge goals. All teachers enthusiastically promoting active learning time and reporting its positive impact on learning. Go Noodle has been a particular success culminating in a whole school dance session in the Summer term. 11% rise in children scooting/walking to school. School awarded Bronze award by Modeshift Stars	PE kit expectations made clear and teachers to monitor this more closely Play leaders to organize more team games and clubs Provide more opportunities for distance walking/running. Further increase scooter and bike storage provision – liaise with to KFA and Modeshift Stars	

Key indicator 2: Profile of PE and sport being raised across the school as a tool for whole school improvement and pupil well-being				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assemblies weekly – individual and group success shared with whole school – success that has occurred in and out of school</p> <p>Weekly updates in newsletter of sporting achievement throughout the school</p> <p>Provide a noticeboard to share information</p> <p>Purchase of high quality and equipment and kit appropriate for competitions</p>	<p>Celebrate the relevant achievements</p> <p>Sports leaders to give out values certificated each week</p> <p>Children to provide information about the relevant competition</p> <p>Staff member who attended competition to celebrate success</p> <p>Update noticeboard termly as appropriate with relevant PE and Sport information</p> <p>Sporting success shared in the newsletter</p> <p>Specific sports attachment to newsletter each term</p>	£750	<p>Children enthusiastically and confidently share achievements with school each week.</p> <p>Positive parent feedback from newsletter</p> <p>PE noticeboard prominently displayed in corridor by reception and regularly updated and used by pupils and staff. Visitors to school often comment on what’s going on that term based on information displayed.</p> <p>Children given chance to trial a range of activities to encourage interest and participation in competitive events</p>	<p>Termly assembly led by sports leaders to celebrate personal challenge achievements and further raise the profile of this area of school games mark.</p> <p>Personal challenge notice board to be put in hall and regularly updated celebrating success across the school</p> <p>Pupils sharing out of school sporting skills with their peers</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				56%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Future Stars – legacy project</p> <p>Coaches to continue working alongside teachers delivering lesson to all classes across the school.</p> <p>Opportunities for staff to attend and support competitions</p> <p>PE coordinator to attend NSSPEA meetings and share updates with teachers – workshops included</p>	<p>Coaches deliver high quality PE lessons alongside teachers</p> <p>Teachers plan and deliver lessons alongside coaches</p> <p>Feedback provided by the Future Stars as well as PE coordinator</p> <p>Book sessions with providers</p> <p>Share sports calendar with all staff</p> <p>Use staff expertise for different sporting competitions</p> <p>Teachers’ responses to questionnaire.</p> <p>Pupils’ responses in conferencing.</p>	£9,500	<p>Greater confidence from teachers in planning and delivering sessions</p> <p>Increased confidence in understanding how to run own tournaments</p>	<p>Lesson observations of teachers at end of CPD teaching cycle to offer supportive next steps.</p> <p>Provide more opportunities for different teachers/LSAs to attend competitions</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Build a broad and balanced curriculum with opportunities for children to excel at a range of sports</p> <p>Increase the involvement of external agencies</p>	<p>Teachers plan exciting sessions which provide personal challenge to the pupils</p> <p>Organise cricket coaching</p> <p>Book skipping skills workshop</p> <p>Organise a laser shooting / fencing WOW day</p>	<p>£25 for membership to ECC</p> <p>KFA funded</p> <p>NSSPEA funded</p>	<p>Chance to Shine cricket taster sessions for KS1 were well received and then linked to PE lessons in school.</p> <p>‘Skippy John’ workshop promoted renewed interest in skipping both at school and at home, many parents purchased ropes after the whole school display.</p>	<p>Train teachers to use kurling and boccia sets</p> <p>Offer a wider range of activities / clubs after school in order to increase pupil involvement.</p> <p>Wider range of lunchtime clubs based on pupils’ interests</p>
<p>Provide opportunities to develop Level 0 personal challenge skills of: sprint, distance run, throwing and catching, standing long jump, balance</p>	<p>UKS2 children provided with individual target card to monitor own progress. Younger children’s progress monitored by sports coaches/teachers</p>	<p>£400</p>	<p>Year 6 confidently recording personal challenge results and setting own targets</p> <p>Wide range of resources purchased include standing long jump mat, speed bounce mat, Much wider range of activities now on offer and children enthused to take part and use new equipment.</p>	<p>Further develop pathways for children to take part in a variety of sports / clubs outside of the school</p> <p>Ensure all of KS2 are progressing with personal challenges</p> <p>Playground needs resurfacing and markings redone</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide Level 1 Intra School Competitions within school at the end of each half term for all pupils</p> <p>Year 5/6 Compete against Tickenham and Wraxall in football</p> <p>Whole school boule tournament and then final against other local schools</p> <p>Whole school race for life</p> <p>KS1 and KS2 pupils to compete in a wide range of Level 2 Inter School Competitions provided by the NSSPEA throughout the year</p>	<p>Book places on Primary Competition Calendar</p> <p>Book coaches to events in</p> <p>PE display board to show upcoming events for each term</p> <p>Staff to liase and carefully select teams for events to ensure opportunities for all groups of children</p> <p>Participants to be recorded on central spreadsheet</p> <p>Organise supply cover to release teachers/LSAs to accompany children to events.</p> <p>Use staff specialism for accompanying children to events</p> <p>Provide all staff with opportunities to attend events</p>	<p>Transport costs £1500</p> <p>£1200</p> <p>Membership to NSSEPA</p> <p>£1500</p> <p>Supply cover for staff</p>	<p>Increased teamwork and cooperation between and across year groups</p> <p>All abilities of children involved</p>	<p>Utilise sports leaders further in organization and running of level 1 competitions</p> <p>More in-depth knowledge of children in school – identify specialism (strengths or expertise) in different sporting areas – student questionnaire</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	100%
Percentage of current Year 6 cohort who perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No