

Kingshill Church School

SEN Provision Annual Report. 2017/18

SEN Support Register 2016-17

Year Group	SEN Support	High Needs Funded	Education Health Care Plan EHCP
Reception (24)	6	1	0
Yr 1 (19)	3	0	0
Yr 2 (23)	7	0	0
Yr 3 (15)	3	0	0
Yr 4 (17)	7	0	0
Yr 5 (19)	4	0	0
Yr 6 (19)	5	0	0
TOTAL	35		
	% SEN 26%		

The national trend for SEN support students is 13% of the school population. Our percentage of SEN for 2017-18 was 26%.

Background Information

In 2013 the Children's and Families Bill became law and has reformed the systems for adoption, looked after children, family justice and special educational needs. Within the bill the Government has transformed the system for children and young people with SEN, including those who are disabled, so that services consistently support the best outcomes for them. The Special Needs Code of Practice 2015 extends the SEN system from birth to 25, giving children and young people and their parents' greater control and choice in decisions and ensuring needs are properly met. There is also statutory guidance for supporting pupils at school with medical conditions.

Pupils are identified as having Special Educational needs when they are in need of interventions for Cognition and Learning. (These interventions sit outside usual classroom differentiation).

In 2017-18 we had 13 pupils who have medical care plans. Medical needs include asthma and eczema. We had a small number of pupils who have fine/gross motor skill needs.

Funding

In 2017-18 we had 1 child with additional high needs funding (see above).

Vulnerable Groups Transition to Secondary School

A very comprehensive transition plan is drawn up every year to assist students who are on the SEN register in their transition to secondary school, to ensure the individual needs of the students were met.

Additional visits are made available and secondary school staff come to school to meet with staff and children.

Interventions

Review of Interventions 2017-18

Intervention	Focus	Implications for 2018/19
Self Esteem support - Learning Mentor	Raising self - concept and reducing behaviour incidents	Will continue for students exhibiting difficult/vulnerable behaviour.
Reading Partners	Maintain and improve readings skills	We will continue this type of reading support
Co-ordination group	Developing fine and gross motor skills	This group will continue next year

Writing Support	Increased volume and accuracy of writing	This intervention will continue for KS2
Writing Booster	Upper KS2 skill booster	Continue at Yr 5 and 6
Maths Booster	Upper KS2 skill booster	Continue at Yr 5 and 6
Funky Fingers	Programme of fine motor skills Foundation Stage	Now part of FS timetable
Toe by Toe	Spelling/Phonic intervention for KS2	This will continue next year as needed

Outcomes of KS2 SEN pupils

Attainment

There were 5 pupils with SEN in year 6. Of the 5 pupils 1 attained National Standard in Reading writing and Maths. 1 Pupil attained National Standard in Reading and writing. 3 pupils were below National Standard