

Our curriculum is child centred and relevant, promoting curiosity and excitement through discovery. It promotes high standards and aspirations and will enable children to be resourceful, resilient and reflective.

Our children need:

- Opportunities to develop rich Language
- To develop a love of reading
- A deeper understanding of cultural diversity
- To access outdoor learning and nearby local resources



Learning without Limits



**Performance of understanding/presentation of learning/wow days/trips/visitors**

Visit to the nature reserve  
Autumn Walk  
Harvest Festival  
Finding our homes on Google Maps



**Children's Interests**

Cafes  
Outside  
Construction  
Diggers  
Babies



**Christian Values Link**

Trust  
Friendship  
Creation



**English**

Introduction phonics – oral blending and segmenting and phase 2 phonics  
Rhyming  
Letter formation  
Reading, writing and recognising our names  
Listening and responding to stories  
Role-play



Books we will read this term:  
On The Way Home, One Ted Falls out of Bed, Arghhh Spider, Goodnight Moon, and Chocolate Mousse for Greedy Goose.

**Maths**

Counting  
Recognising numerals  
Exploring the patterns on dice and dominoes.  
Matching numeral to quantity  
Ordering numbers  
Number songs  
Number hunt  
2D shapes  
Money



**Understanding the World**

Establishing rules and routines  
Getting to know each other and making friendships  
Understanding and talking about similarities and differences  
Talking about our families  
Exploring Autumn  
Sharing photographs of our homes  
Looking at our school environment  
Mouse control (computers)



<p><b>Expressive Arts and Design/Cooking</b></p> <p>Colour mixing Painting Action songs and rhymes Chocolate mousse</p> 	<p><b>Physical Education</b></p> <p>Fine motor skills Negotiating space Controlling speed and direction Sports with Jack (Sports Coach)</p> 	<p><b>RE and SMSC</b></p> <p>What makes people special?</p> 
<p><b>Cultural Diversity- Home and Abroad</b></p> <p>Homes around the world British Black History</p> 	<p><b>Outside learning</b></p> <p>Looking for signs of Autumn Sound walk</p> 	<p><b>Home Learning</b></p>  <p>Practise writing your name.</p> <p>Share photographs/videos of themselves as babies, toddlers, events that have happened such as their 1<sup>st</sup> birthday.</p> <p>Talk about my family, who is in your family? Talk about similarities and differences, likes and dislikes in your family.</p> <p>Talk about recent events that happened in the past, for example, what you did at the weekend. Talk about what equipment you find in different rooms and what it is used for.</p> <p>Counting objects, recognising numerals.</p> <p>Learn ABC, the letter names e.g a for apple, b for ball, c for cat.</p>