

## Kingshill Church School

### SEN Provision Annual Report. 2016/17

#### SEN Support Register 2016-17

| <b>Year Group</b> | <b>SEN Support</b> | <b>High Needs Funded</b> | <b>Education Health Care Plan EHCP</b> |
|-------------------|--------------------|--------------------------|--|
| Reception (17)    | 4                  | 0                        | 0                                      |
| Yr 1 (22)         | 6                  | 0                        | 0                                      |
| Yr 2 (15)         | 4                  | 0                        | 0                                      |
| Yr 3 (17)         | 7                  | 0                        | 0                                      |
| Yr 4 (19)         | 3                  | 0                        | 0                                      |
| Yr 5 (18)         | 5                  | 0                        | 0                                      |
| Yr 6 (24)         | 6                  | 0                        | 0                                      |
| <b>TOTAL</b>      | <b>35</b>          |                          |  |
|                   | <b>% SEN 27%</b>   |                          |  |

The national trend for SEN support students is 13% of the school population. Our percentage of SEN for 2016-17 was 27%.

#### Background Information

In 2013 the Children's and Families Bill became law and has reformed the systems for adoption, looked after children, family justice and special educational needs. Within the bill the Government has transformed the system for children and young people with SEN, including those who are disabled, so that services consistently support the best outcomes for them. The Special Needs Code of Practice 2015 extends the SEN system from birth to 25, giving children and young people and their parents' greater control and choice in decisions and ensuring needs are properly met. There is also statutory guidance for supporting pupils at school with medical conditions.

Pupils are identified as having Special Educational needs when they need interventions for Cognition and Learning. (These interventions sit outside usual classroom differentiation).

In 2016-17 we had 13 pupils who have medical care plans. Medical needs include asthma and eczema. We had a small number of pupils who have fine/gross motor skill needs.

#### Funding

In 2016-17 we had no children with additional high needs funding (see above).

### Vulnerable Groups Transition to Secondary School

A very comprehensive transition plan is drawn up every year to assist students who are on the SEN register in their transition to secondary school, to ensure the individual needs of the students were met.

Additional visits are made available and secondary school staff come to school to meet with staff and children.

### Interventions

Review of Interventions 2016-17

| Intervention                         | Focus  | Implications for 2017/18  |
|--------------------------------------|--|---|
| Self Esteem support -Learning Mentor | Raising self - concept and reducing behaviour incidents                      | Will continue for students exhibiting difficult/vulnerable behaviour. |
| Reading Partners                     | Maintain and improve readings kills  | We will continue this type of reading support                         |
| Co-ordination group                  | Developing fine and gross motor skills                                       | This group will continue next year                                    |
| Writing Support                      | Increased volume and accuracy of writing                                     | This intervention will continue for KS2                               |
| Maths Booster                        | Upper KS2 skill booster  | Continue at Yr 5 and 6  |
| First Class@number                   | Focussed intervention programme – helps 'stuck' children at lower end of KS2 | This will continue next year  |

### Attainment and progress of KS2 SEN pupils

#### Attainment

There were 6 pupils with SEN in year 6. Of the 6 pupils 3 attained National Standard in Reading and Maths. 2 Pupils attained National Standard in Reading, Writing and Maths Combined

| Scaled scores         | Reading | maths |
|-----------------------|---------|-------|
| National All children | 104.1   | 104.2 |
| School All children   | 106.1   | 106.3 |
| School SEN            | 101     | 103.5 |

#### Progress

|                       | Reading      | Writing      | maths        |
|-----------------------|--------------|--------------|--------------|
| National All children | 1.46 to 6.67 | 0.82 to 5.76 | 1.80 to 6.50 |
| School All children   | 4.07         | 3.29         | 4.15         |
| School SEN            | 3.04         | -0.99        | 5.15         |