

Our curriculum is child centred and relevant, promoting curiosity and excitement through discovery. It promotes high standards and aspirations and will enable children to be resourceful, resilient and reflective.

Our children need:

- Opportunities to develop rich Language
- To develop a love of reading
- A deeper understanding of cultural diversity
- To access outdoor learning and nearby local resources



Learning Without Limits



<p>Performance of understanding/presentation of learning/wow days/trips/visitors</p>  <p>A visit from ‘Farm Link’ to show us a real Hen and explain how wheat is made on the farm. Presentation of the chairs made in D&T with Mrs Kite. Visits from ‘local heroes’</p>	<p>Children’s’ Interests</p>  <p>Playing with each other Making things and drawing Reading Construction and building Role play and home corner exploration</p>	<p>Christian Values Link</p>  <p>Friendship, Peace, Thankfulness and Compassion</p>
<p>English</p> <p>We are going to be reading the books; ‘The Little Red Hen’ and ‘The Jolly Postman’. We will be exploring these books together and in small groups. Can we use neat handwriting and interesting words to describe what is happening? Can we write for different purposes? Can we recreate the story in the role play area? Show and tell each week on our Summer memory boxes and then on ‘traditional tales’.</p>  <p>Please encourage your children to read books of their own ability as well as library books. It is nice for them to look at pictures and make up stories as well. Please look in yellow sounds books (in your child’s book bag) weekly to see new words/sounds to practise at home. Please fill in your child’s reading diary so that we can see when/what they have read at home.</p>	<p>Maths</p> <p>This term we will be focusing on counting forwards and backwards to 20 before testing ourselves to 100. We will learn about place value as well as adding and subtracting. We will also be learning about number bonds to 10 and to 20 (for a challenge). We are learning how to form our numbers correctly and to fit one number in each square in our maths books.</p>  <p>Encourage your children to record numbers accurately (with each number facing the correct way around). Can they match numbers to amounts? Can they count backwards as well as forwards? Practise your own addition and subtraction number sentences at home!</p>	<p>Understanding the World</p>  <p>History - Where did and do the wheels on the bus go? Appreciating where we live and why we like it. Asking and answering questions about old and new objects. We will also be discussing different modes of transport – which is modern and which is old? How do you know?</p> <p>Geography – Do you know the names of different countries? Where have you been on holiday? Where might the Jolly Postman like to go on holiday and why?</p> <p>Science - with Mrs Kite on a Tuesday afternoon – ‘Can you design a chair for the three bears?’ and ‘everyday materials’.</p> <p>Can your children find the UK on a map/globe/atlas? How big is it compared to other countries? Where is Nailsea? Where is your favourite holiday destination? Your children could do their own research on how items have changed since older members of their families were little. What differences can you spot?</p>

<p style="text-align: center;">Expressive Arts and Design/Cooking</p>  <p>Music: have you got rhythm rhythm rhythm? Can you recognise a beat? As we get closer to Christmas we will be learning our songs for our Year 1 and Reception play!</p> <p>Art: How do you feel in this picture? Can you use different sized paint brushes to draw a self portrait? Are the colours you have chosen accurate?</p> <p>D&T: Can we design a set of chairs for the three bears? You will be exploring this topic on a Tuesday afternoon with Mrs Kite.</p>	<p style="text-align: center;">Physical Education</p> <p>In PE we have two coaches; Rich and Jack. They will mainly will be focusing on multi-sports with us this term and we will be outside for as long as possible (before it gets too cold or rainy). In class we get involved in activities on ‘Go Noodle’. This is a website that encourages learning through singing and dancing. We learn new dances all the time and also learn how to be mindful, how to calm down and how to breathe deeply.</p>  <p>Please ensure that your child has the option of shorts and daps or long tracksuit bottoms and trainers to wear during PE (depending on whether we are outside or inside). They will also need a jumper and coat. The weather can be quite unpredictable.</p>	<p style="text-align: center;">RE and SMSC</p>  <p>‘God’ Understanding Christianity and ‘Incarnation’</p> <p>How can we show compassion to others?</p> <p>How can we make sure that everyone is included?</p>
<p style="text-align: center;">Cultural Diversity- Home and Abroad</p>  <p>Explore the role of groups and equal opportunities. How can we include everyone? What makes us special and unique?</p> <p>British Black History week in October</p>	<p style="text-align: center;">Outside learning</p> <p>We will be doing nature walks in all four seasons to see what we can find. We will compare the seasons and will be discussing what makes them identifiable. We will also be doing forest school this year with Mrs Davies.</p> 	<p style="text-align: center;">Home Learning</p>  <p>The children are encouraged to read their books in their book bag and to be read to at home most days. This really benefits the children’s understanding of new words, phonics, writing and spelling. Each week the children should practise the spelling list sent home in their small, yellow sounds books. Each Friday the children are given a quiz on these words.</p> <p>Please see purple writing at bottom of English, Maths and Understanding the World sections for home learning.</p> <p>If the children need to change their books, then please remind them to do so at the beginning of each day. Mrs Lyddon and Mrs Bellingham (our teaching assistants) are available from 9.00am to help the children with this, or they can do it independently when we have time in the day.</p>