

Kingshill Church School - Pupil Premium Report July 2015

<u>Targeted Spending - Money assigned is based on the amount of PP children who benefit and is calculated as a percentage</u>	<u>Item/Project</u>	<u>Objective</u>	<u>Outcome/Impact/Evidence/Data</u> ALSO SEE DATA BELOW
Learning Interventions			
	Reading Recovery (teacher and training)	1-1 reading support to accelerate progress to bring children in line with age related expectations (ARE) in reading.	Of the PP children receiving Reading Recovery (RR) this year all children have made good or accelerated progress and 80% are now in line with or above age related expectations for reading. BRP support is now in place for the 2 children who did not meet ARE.
	BRP - Better Reading Partners (training)	To provide additional 1-1 reading support to ensure that children make good progress and/or are in line with ARE.	Of the PP children receiving BRP 83% are now inline or above ARE.
	Mastering Maths/First Class@Number (staff costs)	Small group support for key stage 2 children who are not making sufficient progress in maths. Small group support for year 6 middle attainers in maths - level 4 and high attainers at level 6.	All children in this group made good progress. SATs results for this group were excellent - 100% level 4 for booster support and 2 out of 3 pupils attained level 6.
	Writing Workshop (staff costs)	Small group support for key stage 2 children who are not making sufficient progress in writing.	All pupils in all year groups in this group made good progress. Year 6 pupils all made 100% progress. 100% level 4 in Reading, 72% Writing, 86% Maths.
	1-1 Mentoring (PP - Non SEN) (staff cover)	1-1 conferencing for PP non SEN.	All year groups made good progress as above.

Emotional/Behaviour Support			
	Learning Mentor	To provide regular support for children who have emotional and social issues that may hinder their progress in learning.	100% made good progress in reading, writing and maths. For all the children in this group, we see a marked positive difference in their general wellbeing and their attitude in school.
Family Support			
	Breakfast Club Leader salary x 2 Food	To provide children with a healthy start to the day and help overcome barriers to attendance and the children's learning.	All children made good progress in reading, writing and maths. For all the children in this group, we see a marked positive difference in their general wellbeing and their attitude in school.
	Uniform	To support children who may 'stand out' through lack/poor quality uniform.	All children have full school uniform.
	Local Clubs (uniformed organisations, sports clubs eg Brownies, Judo etc).	To enable children to access enrichment opportunities.	All children can access any school event.
	School Disco		All children can access any school event.
	Lunch Boxes		No child feels 'different' on a school trip.
Educational Trips/visitors			
	Each child has at least 2 trips per year at a cost of on average of approx. £10 per trip.	To subsidise costs and give children real reasons for writing/improve self-esteem and confidence.	Pupil questionnaires and pupil interviews show that school trips excite and stimulate the children's imagination.
	Residential Trips - Barton Camp (7 pupils)		
	Coach Travel for all trips		
	Oddments Theatre		
	Skipping 'John' - apportioned 40% of total invoice		
	Leavers' Service - Wells Cathedral		

Curriculum Support			
	Music Tuition	To enhance broad and balanced curriculum.	All pupils perform in assemblies.
	EYFS Equipment and Environment	To enhance broad and balanced curriculum.	Outside area contributes more effectively to ensuring that all areas of learning are planned for.
	Forest School Training and Woodland area	To enhance broad and balanced curriculum.	Impact will show in 2015-16.
	I pads	To enhance broad and balanced curriculum.	Lessons and research are enhanced.
	Music Workshop with Greenslade Pre-school	To improve transition.	Transition process was smooth - numbers of pupils starting Kingshill have increased.
Social Moral Spiritual and Cultural Development			
	Bannerman Road Visits	To enhance cultural diversity education.	Regular programme in place - relationships forming.
	Community Group Banners	To enhance spiritual development.	Values are now planned for and integrated fully.
Learning Environment			
	Curtains in Main Hall		To provide a separate learning environment for small groups.

Pupil Premium Results 2015

EYFS Overall 79% Good level of Development

PP pupils (3) 2/3 achieved a GLD. All 3 pupils made good progress

KS1 (11 pupils) (2014 National figures for ALL pupils in brackets)

Subject	Level 2+	Level 2b+	Level 3
Reading	100% (90)	91% (81)	17% (31)
Writing	100% (86)	84% (70)	8% (16)
Maths	91% (92)	84% (80)	8% (24)

Pupil Premium KS2 (7 Pupils) (2014 National figures for Pupil Premium Children in brackets)

	L4+	L5+	2 levels progress	More than 2 levels
Reading	100% (82)	43% (35)	100% (88)	57%
Writing	72% (76)	29% (20)	100% (90)	29%
Maths	86% (78)	29% (28)	100% (85)	29%
EPGS	86% (66)	57% (39)		