

NEWS FROM KINGSHILL GOVERNORS

Hello from Anthony

Firstly, as you will have seen from the letter that came home today, we are looking to elect two new parent governors. If anybody has any questions about being a governor, then please let me know, it is very important to have parents' views represented on the Local Governing Board (LGB) and it can be very rewarding to have an input into the strategic direction of the school.

We have recruited two new governors who many of you will know as they are both active in the local community, Roger Evans and Malcolm Pemble, see below for a pen portrait of Malcolm and Roger. Sadly, at the end of this month we are losing a long-standing governor Lisa Prescott, who has served as a governor in two separate stints both pre and post Academy conversion. Lisa has provided excellent guidance to the LGB in her role as safeguarding governor and will be missed.

As you will have seen in the last school newsletter, Mrs Thomson was very pleased to receive a letter on behalf of the school from the Schools Minister, congratulating Kingshill on our 2017 KS2 results. I would like to add my thanks to all the staff but parents and children as well, it is fantastic for the school to get such a plaudit.

The governors have been pleased to see how average attendance for the school has risen this year, however this is one of the key metrics on which the school is judged so we need to get even better. If you have any questions about attendance, then please contact the school.

Finally, thank you to all parents who have completed Parent View. This is the primary source of information for an Ofsted inspector to gather feedback on the school and with our one-day review inspection due imminently, it has been great to see so many results. Remember, you can leave a new entry each academic year, so please complete one if you haven't already done so, go to <https://parentview.ofsted.gov.uk/>

If you have any questions about the role of the governors or the strategic direction of the school, then feel free to drop me an email at afletcher-rogers@kcs.bwmat.org



Anthony Fletcher Rogers

MEET OUR GOVERNORS



Roger Evans (MAT appointed governor)

My Career was working as a Civil Servant in Mechanical and Electrical Engineering. I worked in London and Bristol on various projects which I found interesting and fulfilling. I took early retirement in 1991 and was the administrator for Victim Support for several years; also, I was involved with the setting up of Wellspring Counselling and then counselling with them and with Network in Bristol. Recently I have been the administrator of 'The Nailsea-Uganda Water Project' where we raised money for the Ugandans to build water tanks to catch rain water from their roofs. I am also very involved with Southfield Church and various ecumenical events.

Because of my interest in engineering I would want to encourage the children at Kingshill to be inspired and to see the wonders of science and the possibilities of engineering. I have four children, (three of whom were taught at 'Pound Lane' School – as it was known then), twelve grandchildren and two great grandchildren. Consequently, I have a good reason to be interested with education and seeing Christian values being developed in the school environment.



Malcolm Pemble (MAT appointed foundation governor)

I am a Foundation Governor with strong links to Christ Church, Nailsea where my wife and I have worshipped since our arrival in Nailsea 31 years ago. I have been a past Governor and Chair of Governors at Wraxall Primary School, and I also served on the Board of Governor's at City of Bristol College for 8 years. In addition, I also served on the Board of 'The Link' at Nailsea School.

I am now retired, but when I was still working I spent many hours helping school children of all ages to appreciate what opportunities existed for them in the engineering and manufacturing sectors.

I am honoured to have been given the opportunity to draw on my previous involvement with the education sector and to get involved with the future development of our school.