

At Kingshill Church School we aim to secure effective teaching and learning for **all** and enhance achievement and well being, irrespective of personal circumstances. At Kingshill Church School we have a clear philosophy that we want to provide children with opportunities that they may not always have access to. Our pupil premium funding, therefore, is spent on children in support of this aim.

Our school leadership and governance values the quality of teaching and learning as its core purpose. This implies the deployment of time, energy and resources to enhance confidence in the quality of teaching and learning and the focus on achievement.

Vulnerable children are amongst those groups that may need additional support or intervention in order to make optimum progress; children who have needs, dispositions, aptitudes or circumstances which may require particularly perceptive and expert teaching and in some cases, additional support beyond the school.

Kingshill Church School aims to work effectively with every pupil; we support them where necessary to overcome academic or emotional barriers that could prevent optimum progress. We want to enable all pupils to participate in the full range of activities offered within and beyond the school to ensure they have the very best learning experience and make outstanding progress.

Kingshill Church School ensures all staff develops the skills to meet the needs of pupils and families whose circumstances may make them vulnerable. This, coupled with good support from external agencies helps the school to minimise any gaps in the progress pupils are making.

Our aim is that pupils who are eligible for Free School Meals(Pupil Premium funding) in Key Stage 2 and pupils who are eligible for Pupil Premium funding in FS and KS1; and those who have additional educational needs make excellent progress. Kingshill ensures appropriate interventions by teachers and trained teaching assistants.

All members of staff, governors and teaching assistants accept responsibility for all pupils and are committed to meeting their pastoral, social and academic needs within the school environment. Kingshill Church School is committed to 'Narrowing the Gap' between vulnerable pupils and the pupil premium grant forms a vital part of that process.

Funding 2016-17 (Sept 16 – Aug 17)

It is anticipated that the school will receive approximately £52,000 funding for pupil premium. The school will track the impact of support on pupil progress four times a year as a part of each Pupil Progress Meeting. The school will examine the impact of any interventions and funding decisions to evaluate how effectively leadership at all levels promotes improved teaching, as judged within the context of the school to enable all pupils to overcome specific barriers to learning.

This year the grant is being used to support our pupil premium children in various ways as a proportion of our spending.

Academic support:

We provide additional reading support and 1-1 tuition for pupil premium pupils who are working below age related expectations.

Additional 1-1 mentoring by the class teacher is in place for those children who are eligible for pupil premium and already working at or above age related expectations. We also provide extended provision for higher attaining children.

'First Class @ Number and Maths Boosters are targeted interventions for those pupils who need specific teaching and accelerated learning in maths. This group is led by trained Learning Support Assistants.

We employ a Learning Support Assistant (LSA) in the afternoons to support specific groups of children with their writing.

We employ a LSA in the afternoons to support specific children with fine and gross motor skills and to run a 'Lego Therapy Group.

We employ a Learning Mentor who spends time with children on a 1-1 basis providing additional support for children with a range of needs – emotional, social, behavioural, attendance / punctuality etc.

School trips are subsidised for pupil premium pupils – trips and visits are a key part of the school's creative curriculum approach and are used to support subsequent writing and curriculum work.

Places at school camp are subsidised for pupil premium families – school camp is a key part of our extended PE curriculum and PHSE programme.

We fund extra-curricular music lessons which enhance the children's motor skills and social and emotional development.

We will be continue to run 'Forest School' to enhance thinking skills, problem solving skills and social skills.

Extended School Support:

We subsidise the cost of school uniform for some families to ensure that the children feel a full and equal member of the school community.

We subsidise the cost of membership of local uniformed groups so that the children can access out of school activities in the community.

We employ a Parent Support Adviser who can help and support any family.

We subsidise the cost of membership of local sports clubs for pupils.

We provide Breakfast and After School Club which is heavily subsidised for pupil premium children.

We provide free milk for all pupil premium children.

Reporting Pupil Premium and measuring its impact

We measure the impact of this funding by analysing pupil data so that progress is shown and by reporting on the welfare of pupils.

The School will publish a general report online annually at the beginning of the Autumn term. This report aims to detail information on how the pupil premium has been used within our school. It will detail the attainment and progress of pupils who are covered by the premium and the intervention that has been supported by the additional funding. When National statistics are released in late November these reports will also detail the progress made towards narrowing the gap and this will be supported by reported data and academic progress. Regular reports will be presented on the progress of pupils supported by pupil premium to the Governors of Kingshill Church School.

Reporting to Parents

Parents will be able to obtain information on the pupil premium via the school website as well as individual information at Parent Consultation evenings which take place three times a year.